



# Caroline L. Reutter School

Dear Parents (s)/Guardian:  
On Wednesday, February 10, 2016 from 3:15 PM - 6:15 PM, the Caroline L. Reutter School will be holding its annual winter parent conferences. Parent conferences are an integral part of a child's educational experience while at school by instilling a consistent method of communication to occur between teachers and parents. Parents will be received by each teaching in the order that they assem-

ble at each individual teacher's door. Although all parents are welcomed to attend conferences, we particularly encourage any parent whose child is not performing well academically to participate in the parent-teacher conferences. The parent-teacher conferences will be an excellent opportunity to discuss your child's academic performance for the first half of the second trimester and academic year. Student academic progress can also be routinely

monitored through the Parent Portal on the district's Real Time system.

As always, feel free to contact Reutter School at 856-694-0223 if you have any questions or concerns.

Educationally Yours,  
Mr. Theodore Peters  
Principal

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### Special Dates of Interest:

- 2/1 Progress Reports made available online (Parent Portal)
- 2/10 Parent-Teacher Conferences (3:15-6:15)
- 2/11 Single Session Day
- 2/12-2/15 School's Closed
- 2/19 Character Education Assembly
- 2/29 & 3/2 Delsea Middle School Orientation (evening)
- 3/12 Odyssey of the Mind Regional Competition

## Teacher of the Year!

Congratulations to Mrs. Michele Busler for being selected as the 2016 Caroline L. Reutter School Teacher of the Year!

Mrs. Busler has devoted herself to the education of Township of Franklin students over the past twelve years; teaching at both the Main Road School and currently at the Caroline L. Reutter School as a sixth grade STEM teacher. Michele has earned a degree in Elementary Education upon her graduation from Rowan University.

Principal Ted Peters said, "Mrs. Busler is a very dedicated and caring teacher for all students at Reutter School. She has been instrumental as a teacher leader through her innate ability to foster a collaborative process of discussion and innovation among her department."

Mrs. Busler lives in Franklinville with her

husband Charlie and daughters, Carli who is currently a Delsea Regional High School Freshman and Cassie, who is currently a third year medical school student.



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**Receive district text message alerts—From your cell phone, text "Yes" to 68453.**

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*The February Character Trait of the Month is Kindness.*

# Preventing the Flu: Good Health Habits Can Help Stop Germs

Here are a few tips from the CDC on preventing the flu...

1. **Avoid close contact.** Avoid close contact with people who are sick. When you are sick, keep your distance from others to protect them from getting sick too.
2. **Stay home when you are sick.** If possible, stay home from work, school, and errands when you are sick. You will help prevent others from catching your illness.
3. **Cover your mouth and nose.** Cover your mouth and nose with a tissue when coughing or sneezing. It may prevent those around you from getting sick.
4. **Clean your hands.** Washing your hands often will help protect you from germs. If soap and water are not available, use an alcohol-based hand rub.
5. **Avoid touching your eyes, nose, or mouth.** Germs are often spread when a person touches something that is contaminated with germs and then touches his or her eyes, nose, or mouth.
6. **Practice other good health habits.** Get plenty of sleep, be physically active, manage your stress, drink plenty of fluids, and eat nutritious food.

## Talent Show 2016

Over one quarter of the student body participated in this year's sixth annual CL Reutter School talent show on January 28 at Delsea Reg. High School. A variety of talents were on display that evening through the 39 different performances ranging from dancing / gymnastics, singing, and drawing. Great job to all of the participants!

Below were the winners of this year's talent show:

**First Place:** "The 1989 Aerobics Team" Ian Hoban, Ariana DeGeorge, Kelli Tipton, Lexi Whittland, Sadie

Parks, Josh Gardella, Dom Piraino, Shane Fennimore, and Christian Gaetano



**Second Place:** KelliAnn Freeman

**Third Place:** Christoan Rode, Ben Zaccarria, Matthew Bianco, and Antione Henrickson



## Winter Fun in Science Class

By: Alexandra King, 6th Grade Student

In Ms. Miller's science class this week, we did really cool experiments while working through the Scientific Method. Out of pipe cleaners, we made snowflakes and crystallized them. We did this by mixing water and Borax, a laundry detergent like substance, together. After that we made what we all want for Christ-

mas... snow! We found the correct proportion for shaving cream to baking soda, and the amount of baking soda was always more than the amount of shaving cream. After finding the right consistency, we had a snowman building contest. We used pipe cleaners and beads to decorate it. The three classes had lots of fun with the experiments provided by one of the best science teachers, Ms. Miller.



# Your Child May Not Learn Like You Do

You probably remember what school was like when you were a child. You know what subjects you enjoyed—and you may remember the subjects you didn't like. You also know how you learned new information the best. Maybe you retained more when you read your textbook, or maybe you liked it better when the teacher lectured, or maybe you did the best with hands-on activities. You likely still discover new information in the same way you picked it up in school.

However, when it comes to your child, you need to forget everything you remember about your school preferences. That may sound drastic, but it's really necessary if you want your child to do his or her best. Your child is a unique individual. Not only is it likely that his or her subject preference differs from yours, but your child may also learn differently than you do.

In terms of learning styles, there are three main types: visual, auditory, and kinesthetic or tactile. Your child may use one or all of these styles as he or she progresses through school. The rest of this message will define these styles and give you strategies to help your child make the most of his or her dominant learning style in school.

**Visual learners benefit from seeing or observing the way something looks or works.** Think about and ask your child the following questions. Does he or she have a

hard time remembering names although he or she can always remember a face? How does he or she recall information? Does he or she see images? If so, your child is likely a visual learner.

If your child is a visual learner, try the following approaches:

- Ask your child to highlight important information on worksheets or handouts with a marker or draw a line under it with a pencil.
- Make flash cards with your child.
- Help your child make charts, diagrams, and graphic organizers to better understand and express information.

**Auditory learners learn best by hearing or listening.** If your child is an auditory learner, he or she probably retains more information when the lesson is presented verbally and when the teacher questions the whole class. Ask your child if he or she does well in class discussions. Is he or she easily distracted by noises? If the answer to either of these questions is yes, your child is likely to be an auditory learner.

You can help your auditory learner do better in school by:

- Reading aloud to him or her or having the child read material aloud.
- Using mnemonic devices or phrases when memorizing material.

- Allowing your child to study with a friend so he or she can hear and talk about information.

**Kinesthetic or tactile learners learn best by touching or doing.**

You can try the following things to help you kinesthetic learner do better in the classroom:

- Ask your child to act out or demonstrate concepts. For instance, you might have your child act out the meaning of a word.
- When helping your child with homework, give him or her a real world perspective on the content.
- Take advantage of hands-on projects.
- Allow your child access to multimedia applications and learning tools on the computer.

Help your child discover his or her own learning style. By doing so, you not only make your child more responsible for his or her own learning, but you heighten his or her awareness of how he or she learns. With your help, your child can develop strategies for making the best use of his or her dominant style, as

well as overcoming any obstacles he or she may have with other learning styles.



## Caroline L. Reutter School

Theodore Peters, Principal  
Kayla Callaway, Counselor  
Orysia Zorzi, School Nurse  
Mary Kate Gereaghty, Secretary

Phone: (856) 694-0223

Email:

tpeters@franklintwpschools.org

kcallaway@franklintwpschools.org

ozorzi@franklintwpschools.org

mgereaghty@franklintwpschools.org



The students in Mrs. Klepac's Sixth Grade Social Studies classes created their own unique countries. Working in groups of 2-4 students, they experienced the difficult task of compromising while forming their "perfect" countries. Each group included a preamble, type of government, National Holiday, and map (containing natural landforms, monuments, etc.) in their completed projects.

The Sixth Grade Social Studies students now have a better understanding and appreciation of the effort and dedication that our Founding Fathers had when forming the foundation and Constitution for our United States of America.

### Student Council Presents at the TFPS Board of Education Meeting



During the January Board of Education meeting, Sixth Grade Student Council Representatives Leah Marsh (Left) and Rylee Savage (Right) highlighted the instructional, service learning, and community-building programs that occurred at Reutter School over the course of December and January.

## *Address/Phone Changes*

Please remember that it is **extremely** important to provide the school office with your current **ADDRESS** and **PHONE NUMBER(S)**. It's difficult to contact you without them. Please call us with any changes at  
856-694-0223

Thank you!